

EDUCATION, THE DEPRECIATION OF THE FEMALE PRINCIPLE AND INTUITIVE AWARENESS

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in

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Introduction

In this presentation I look for the basis of our present education system as I feel if we do not do this sort of deep analysis, we will always be doing patchwork to the educational system rather than addressing the very root of the problem. It is not in events that I look for my evidence, but in how events are linked to myths, which are then perpetuated in time to affect the minds and hearts of humans. When one system replaces another it is normal to replace the prevailing stories or myths of the conquered people with new ones, which then produce a new way forward. In the analysis I propose that when patriarchal societies replaced matriarchal societies they used myths to facilitate the transition. I suggest it is these ancient myths that have led to a systematic depreciation of the Female Principle and intuitive awareness, which is the basis of Intuitive Intelligence. Contemplating our mythological history also helps us understand more fully the metaphysical underpinning of the prevailing paradigm in science, which is also reflected in today's educational system. The Female Principle involves intuition, which is seen here as an emotional faculty associated with the mind of the heart, whereas the rational way of knowing is associated with the masculine principle that is connected with mind-based thinking linked to the brain. As we are talking of principles, both genders can tap into both ways of knowing. The Female Principle enables us to connect intuitively with our deeper Self, soul or the 'unconscious mastermind' so we can get guidance in our lives on personal issues or about any topic that interests us. Intuition involves a 'mother like' awareness used mainly by females to obtain information about the wellbeing of their loved ones.

The Myth of the Slaying of the Python

When the masculine Olympian God Apollo arrived in Delphi in about the year 800BC, he was said to have killed the Python and thrown its body into a fissure. From then, human oracles replaced the semi-divine priestesses or sibyls. The women who pronounced the oracles were referred to as Pythias, which comes from the Greek word *pythein* meaning "to rot". This referred to "the stench from the body of the Python, which arose from the fissure Apollo had thrown the slain serpent into" (Deulofeu, Klos, Mitchell et al 2008, p. 33). The scene of Apollo's slaying of the Python was re-enacted every four years for over one thousand years at the beginning of the Delphi games (Lindhard, 2018a). This myth can be seen as a very powerful way of depreciating the previous matriarchal society and their reverence of the Python as a symbol of rebirth, transformation and regeneration. "The serpent also represents immortal energy and consciousness engaged in the field of time" (Campbell, 1991, pp. 41-42). As women give birth to life in a temporal body, she is associated with the snake, She also acts as

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a reminder of the fall of 'man' from timeless non-dual consciousness and for this reason she is associated with sin (Campbell, 1991). This might be understandable from the point of view of the incoming patriarchal society but by depreciating women in this way, men are also depreciating the Female Principle in them selves. By association they also depreciate life itself (Lindhard, unpublished manuscript).

Different Ways of Knowing

There are two different ways of knowing, the intellectual one based on reasoning and the intuitive one based on awareness (Arka, 2013; Lindhard 2017; 2018b). I connect the former with the Male Principle and the latter, with the Female Principle. Like with Jung's (2002) anima and animus, Each gender possess its opposite on an unconscious level, in other words, the Female Principle is the unconscious side of males and vice versa. For Jung universal archetypes consist of patterns or forces in us that can be contacted through dreams, art, stories, etc. For him, a pattern that was unrecognized formed a part of our shadow personality, which was then projected onto others. These projections prevent the individuals concerned seeing reality as it, and instead live under a veil of illusion, which not only limits and harms others, but also the individuals themselves (Jung, 1951). In considering different ways of knowing, we are not talking of a pattern but as of a way of obtaining information, which implies it might have greater consequences when it is cut off from our awareness, especially as the Female Principle involves the capacity to connect with our deeper Self or soul. The ability to connect intuitively with our deeper Self, soul or the 'unconscious mastermind' enables us to get guidance in our lives on personal issues or about any topic that interests us. This ability is often highly developed in most mothers for it enables them to obtain information about the wellbeing of their loved ones. This split is also reflected in our present day education system, which is mainly based on training children's intellectual abilities. This has led to a disconnection with our soul or deeper self (Ramirez & Lindhard, 2016). I feel that knowing about the Female Principle and also training people how to tap into it is vital for individual wellbeing as well as providing a key in how we can learn to live on this planet in a more harmonious way. I also feel that by recognizing the existence and importance of the Female Principle, we can collectively begin to work on a new educational system, which embraces not only the Male Principle but also includes the Female Principle.

Key Words: education, myths, female principle, male principle, intuition, soul, reason

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